

From: [Vankeerbergen, Bernadette](#)
To: [Brown, Michelle](#); [Lin, Eden](#)
Cc: [Wilson, Luke](#); [Haddad, Deborah](#)
Subject: Philosophy 1100 & 1500.02
Date: Friday, October 30, 2020 8:10:00 AM
Attachments: [image001.png](#)

Dear Eden and Michelle,

Recently, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a resubmission for a 100% DL offering of Philosophy 1100 (an existing course with GE Cultures and Ideas). The panel also reviewed a request to add 100% DL to Philosophy 1500.02 (an existing course with GE Mathematical or Logical Analysis that had previously been approved for hybrid delivery).

Please find below the feedback of the panel:

- Philosophy 1100: unanimously approved with two recommendations
 - Recommend including information about contact hours. One sample text to consider is:
CREDIT HOURS AND WORK EXPECTATION
This is a 3-credit-hour course. According to Ohio State policy, students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6+ hours of homework (reading and assignment preparation, for example).
 - In the calendar, there is no mention of page readings. What are students expected to do? Specifying the readings and number of pages to be read would enable the students to anticipate how much work they will be doing.
- Philosophy 1500.02: unanimously approved with two contingencies and several recommendations/comments
 - Contingencies:
 - P. 2: The ELOs for Basic Computation have been included as well on the syllabus. Request to remove these. This course does not fulfill that GE subcategory. It only fulfills the Mathematical or Logical Analysis subcategory.
 - How will the online exams be proctored? Please include information.
 - Recommendations/comments:
 - P. 4: Participation: Different activities are folded into the participation paragraph. Might it be better to divide some of this up?
 - The syllabus first states that this is an online class on p. 5. It would be better to also state this on p. 1.
 - P. 6: Homework is said to be “graded on the basis of whether it is turned in on time and complete.” Does homework not need to be correct?
 - P. 9: There are two disability statements. The second one should be removed-- especially since it mentions the ods.osu.edu URL, which is no longer used.
 - Pp. 10-11: Schedule: only the readings and homework are listed. Other information might be useful. For example, there is no information about when live lectures will take place.
 - Pp. 11-14: It would appear (though it is not fully clear) that the summary of coursework will not actually be part of the operational syllabus (i.e., the syllabus

distributed to students). However, some of the information in the summary would be good to include in the actual syllabus.

- Recommend including information about contact hours. One sample text to consider is:

CREDIT HOURS AND WORK EXPECTATION

This is a 3-credit-hour course. According to Ohio State policy, students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6+ hours of homework (reading and assignment preparation, for example).

Philosophy 1100 has been advanced to the next step. As for Philosophy 1500.02, in a minute I will return it via curriculum.osu.edu to enable the department to address the Panel's feedback.

Should you have any questions about the feedback of the Panel, please feel free to contact Luke Wilson (faculty Chair of the A&H2 Panel; cc'd on this e-mail), or me.

Best wishes,
Bernadette



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